



University of
**Southern
Queensland**

Bachelor of Education (Secondary) (BSED)

Program Change and Transition Guide

About Your Program

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your program through the re-accreditation of the Bachelor of Education (Secondary) (BSED) starting in **Trimester 1, 2024**.

This Bachelor of Education (Secondary) (BSED) guide contains all the information that you need to know about your program. The BSED is a 32 credit point (32 course program) with at least eighty (80) days of supervised professional experience and the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#). Successful completion of all of the requirements for your program, including passing both the literacy and numeracy tests are required prior to graduation from the program and eligibility to apply for registration as a teacher with the Queensland College of Teachers (QCT). It is your responsibility to register and complete your LANTITE tests prior to graduation.

This guide will support your learning journey for:

[Section 1:](#) Teaching Areas and Curriculum & Pedagogy Courses

[Section 2:](#) Planning My Enrolment Pattern

Continuing Students

All successfully completed courses will contribute to your program and you will continue studying as normal.

The transition plan lets you know the last offer of the old courses and the first offer of the new courses so if you miss the last offer of a course that currently appears on your enrolment pattern you will immediately transition into the new course.

The transition plan also lets you know when courses are offered (e.g. T1, T2 or T3) which will assist you to plan your enrolment for the remainder of your program.

If you have not already completed your curriculum & pedagogy courses, you will immediately transition into the new course. (e.g. if you have not studied EDS4402 for your “maths” teaching area, you will immediately transition because you will take EDS2202 in T2)

Please follow the step-by-step guide to build your personalised enrolment pattern.

New Students commencing in Trimester 1 2024

As a new student commencing study in 2024, you will follow your enrolment pattern by taking the new courses as they are rolled out for the first time.

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

Section 1: Teaching Areas and Curriculum & Pedagogy Courses

BSED students study discipline courses which qualify you in two teaching areas that are taught in Secondary Schools. You can take any combination of teaching areas except both Design Pathways e.g. either the *Design: Industry (ITD) Pathway* or the *Design: Creative Pathway*.

If you have not completed your curriculum & pedagogy course/s you will immediately transition to the new courses for your teaching areas. Refer to the table below to identify which courses you will undertake based on the curriculum area for your teaching areas.

The courses for your discipline content knowledge are listed for each of your secondary teaching areas in the UniSQ Handbook.

All new students in 2024 will complete the following courses for your teaching areas:

Teaching Area 1

- 6 content knowledge courses
- 1 Junior Curriculum & Pedagogy course
- 1 Senior Curriculum & Pedagogy course

Teaching Area 2

- 5 content knowledge courses
- 1 Junior Curriculum & Pedagogy course
- 1 Senior Curriculum & Pedagogy course

Teaching Area and Specialist Courses

The “Specialist” courses provide students that are specialising within a single Learning Area (ie two senior Sciences, two Humanities, two Social Sciences, two Arts, two Technologies subjects or one Humanities and one Social Science) to develop an advanced understanding of their discipline and explore their second teaching area which is in the same Learning Area.

If you choose teaching areas that fall under the same curriculum area for your teaching area 2 you will undertake the Learning Area Specialist courses.

Examples:

If you choose 2 areas from two *different* curriculum areas: “Mathematics and History”:

Teaching Area 1 - **Mathematics**

Junior Secondary – Mathematics - EDS2202

Senior Secondary – Mathematics - EDS4102

Teaching Area 2 – **History**

Junior Secondary – Humanities - EDS2208

Senior Secondary – Humanities - EDS4108

If you choose 2 areas in the *same* curriculum area: “Chemistry and Biology” (which are both “Sciences”):

Teaching Area 1 – **Chemistry**

Junior Secondary – Science - EDS2203

Senior Secondary – Science - EDS4103

Teaching Area 2 – **Biology**

Junior Secondary – Learning Area Specialist – EDS2200

Senior Secondary – Learning Area Specialist – EDS4100

If you choose 2 areas in the *same* curriculum area: “History and Business” (which are both Humanities and Social Sciences):

Teaching Area 1 – **History**

Junior Secondary – Humanities - EDS2208

Senior Secondary – Humanities - EDS4108

Teaching Area 2 – **Business**

Junior Secondary – Learning Area Specialist – EDS2200

Senior Secondary – Social Sciences - EDS4105

Transition Plan for Teaching Area and Specialist Courses

Secondary Curriculum Areas			
Bachelor of Education (Secondary) (BSED) students study discipline courses which qualify you in two teaching areas that are taught in Secondary Schools. You can take any combination of teaching areas except both Design Pathways. In the teaching area for Design, you can select either <i>Design: Industry (ITD)</i> or <i>Design: Creative</i>			
Last Offer Sem 2 2023	Teaching Areas	Junior Secondary	Senior Secondary
		First Offer T2 2024	First Offer T1 2025
EDS4402 Secondary Mathematics Curriculum Pedagogy	Mathematics	EDS2202 Junior Secondary Mathematics Curriculum & Pedagogy	EDS4102 Senior Secondary Mathematics Curriculum & Pedagogy
EDS4403 Secondary Science Curriculum and Pedagogy	Science Agricultural Science Biology Chemistry Earth & Environ'l Science Physics Psychology	EDS2203 Junior Secondary Science Curriculum & Pedagogy	EDS4103 Senior Secondary Science Curriculum & Pedagogy
EDS4407 Secondary Arts Curriculum and Pedagogy	The Arts Drama Film, TV and New Media Music Visual Art	EDS2207 Junior Secondary Arts Curriculum & Pedagogy	EDS4107 Senior Secondary Arts Curriculum & Pedagogy
EDS4410 Secondary English Curriculum and Pedagogy	English	EDS2210 Junior Secondary English Curriculum & Pedagogy	EDS4110 Senior Secondary English Curriculum & Pedagogy
EDS4404 Secondary History Curriculum and Pedagogy	Humanities First Nations Studies Geography History Religion Social Sciences Accounting Business Economics Legal Studies	EDS2208 Junior Secondary HASS Curriculum & Pedagogy	EDS4108 Senior Secondary Humanities Curriculum & Pedagogy
EDS4405 Secondary Business Curriculum Pedagogy			EDS4105 Senior Secondary Social Sciences Curriculum & Pedagogy
EDS4408 Secondary Humanities Curriculum and Pedagogy			
EDS4412 Secondary Technologies Curriculum and Pedagogy	Technologies Aerospace Systems Design: Industry (ITD) Design: Creative Digital Solutions Engineering Food and Nutrition	EDS2212 Junior Secondary Technologies Curriculum & Pedagogy	EDS4112 Senior Secondary Technologies Curriculum & Pedagogy
EDH3257 HPE Curriculum Studies 3	Health & Physical Education	EDS2206 Junior Secondary HPE Curriculum & Pedagogy	EDS4106 Senior Secondary HPE Curriculum & Pedagogy
	Learning Area Specialist 2 courses within the same discipline	EDS2200 Junior Secondary Learning Area Specialist Curriculum & Pedagogy	EDS4100 Senior Secondary Learning Area Specialist Curriculum & Pedagogy

Section 2: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Bachelor of Education (Secondary) (BSED)
Commencing Date e.g. S1, 2022	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
Teaching Area 1	
Teaching Area 2	
LANTITE Literacy Test	
LANTITE Numeracy Test	
Number of Courses remaining	
Expected Graduation Date	

Step 1

Use your admission information to check your teaching areas.

If you have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

Step 2a – Continuing Students

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit using the [“Recommended Enrolment Pattern for Continuing Students”](#) column of the Transition Table. All successfully completed courses will contribute to your program.

Step 2b – New Students

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course
- You are encouraged to take at least one professional experience course every year and you can not take more than one professional experience course in the same trimester.
- If you are not able to take a course before it is superseded (see transition table for the last offer), then you will immediately transition into the new course.
 - For example, if you have not studied EDC1300 (last offer 2023), then you will transition into the replacement course EDC1002

My Enrolment Pattern
Bachelor of Education (Secondary) (BSED) - BEd

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202)									
Year (202)									
Year (202)									
Year (202)									
LANTITE									

Recommended Enrolment Pattern
Bachelor of Education (Secondary) (BSED) – BEd
New Students Commencing in Trimester 1 2024 (3 + 3+ 2^{plus} pattern)

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1 (2024)	EDC1000 Introduction to the Profession	1, 2	T1 2024	EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024	EDC1002 Learners in the 21st Century	2, 3	T2 2024
	EDC1001 Understanding Learner Development	1, 2	T1 2024	Teaching Area 2 – Course 1			EDC2111 Positive Behaviour	1, 3	T3 2024
	Teaching Area 1 – Course 1			EDS22** Curriculum & Pedagogy Junior (1 st area)	2	T2 2024			
Year 2 (2025)	Teaching Area 1 – Course 2			EDC2000 Learner Diversity	2, 3	T2 2025	EDU2100 Curriculum and Pedagogy Professional Experience - 15 day placement	1, 3	T1 2025
	Teaching Area 1 – Course 3			Teaching Area 2 – Course 2			EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
	EDS41** Curriculum & Pedagogy Senior (1 st area)	1	T1 2025	Teaching Area 1 – Course 4					
Year 3 (2026)	Teaching Area 1 – Course 5			Teaching Area 2 – Course 4			EDC3001 First Nations Education	1, 3	T1 2025
	Teaching Area 2 – Course 3			EDC3002 Literacy & Numeracy	2, 3	T2 2026	EDC3111 Supportive Learning Environments	2, 3	T2 2026
	EDU3100 Assessment and Reporting Professional Experience - 15 day placement	1, 3	T3 2025	EDS22** Curriculum & Pedagogy Junior (2 nd area)	2	T2 2024			
Year 4 (2027)	EDU3200 Evaluation and Improvement Professional Experience - 20 day placement	1, 2	T1 2026	EDS4444 Understanding Secondary Systems	2	T2 2026	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	EDS41** Curriculum & Pedagogy Senior (2 nd area)	1	T1 2025	Teaching Area 2 – Course 5			EDU4100 Impact for Learning - 20 day placement	1, 2, 3	T3 2026
	Teaching Area 1 – Course 6			EDC4000 Preparing for the Profession	2, 3	T2 2026			
	EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024	EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024			

Bachelor of Education (Secondary) (BSED) - BEd							
Transition Table 2023 - 2024 onwards							
Recommended Enrolment Pattern for Continuing Students		Completed/ Credit Received	Offers	Last Offer	Transition Plan	Offers	First Offer
Year 1	EDC1000 Introduction to the Profession		1, 2	Modified	EDC1000 Introduction to the Profession	1, 2	T1 2024
	EDC1001 Understanding Learner Development		1, 2	Modified	EDC1001 Understanding Learner Development	1, 2	T1 2024
	Teaching Area 1 - Course 1				Teaching Area 1 - Course 1		
	Teaching area 2 - Course 1				Teaching area 2 - Course 1		
	EDU1100 Introduction to Professional Experience - 10 day supervised placement		1, 2	Sem 1, 2023	EDU1100 Introduction to Professional Experience - 10 day supervised placement	2, 3	T2 2024
	Teaching Area 1 - Course 2				Teaching Area 1 - Course 2		
	Teaching Area 1 - Course 3				Teaching Area 1 - Course 3		
	Teaching Area 2 - Course 2				Teaching Area 2 - Course 2		
Year 2	EDS2401 Junior Secondary Curriculum and Pedagogy - 15 day supervised placement		1, 2	T2 2024	EDU2100 Curriculum and Pedagogy Professional Experience - 15 day supervised placement	1, 3	T1 2025
	ESB2100 Positive Behaviour for Learning: Taking Responsibility		1, 2	T2 2025	EDC3111 Supportive Learning Environments	2, 3	T2 2026
	Teaching Area 1 - Course 4				Teaching Area 1 - Course 4		
	EDC2300 Assessment Practices for Secondary		1, 3	T3 2024	EDS41** Curriculum & Pedagogy Senior 1	1	T1 2025
	ESP3100 Social and Emot'l Wellb'g in Contemporary Secondary School Context - 15 day supervised placement		1, 2	T2 2025	EDU3200 Evaluation and Improvement Professional Experience - 20 day supervised placement	1, 2	T1 2026
	EDC2400 Educating Learners with Special Needs Across Contexts		1, 3	T3 2024	EDC2000 Learner Diversity	2, 3	T2 2025
	Teaching Area 1 - Course 5				Teaching Area 1 - Course 5		
	Teaching Area 2 - Course 3				Teaching Area 2 - Course 3		

Recommended Enrolment Pattern for Continuing Students		Completed/ Credit Received	Offers	Last Offer	Transition Plan	Offers	First Offer
Year 3	ESP2200 Senior Secondary Curriculum and Pedagogy - 15 day supervised placement		1, 3	T1 2025	EDU3100 Assessment and Reporting Professional Experience - 15 day supervised placement	1, 3	T3 2025
	Teaching Area 1 - Course 6				Teaching Area 1 - Course 6		
	Teaching Area 2 - Course 4				Teaching Area 2 - Course 4		
	Teaching Area 2 - Course 5				Teaching Area 2 - Course 5		
	EDC1300 The Collaborative Educator		2	Sem 2, 2023	EDC1002 Learners in the 21 st Century	2, 3	T2 2024
	ESN4200 Numeracy and Learning Analytics		2, 3	T3 2024	EDS41** Curriculum & Pedagogy Senior 2	1	T1 2025
	Teaching Area 1 ~ Curriculum and Pedagogy Course		2	Sem 2, 2023	EDS22** Curriculum & Pedagogy Junior 1	2	T2 2024
	Teaching Area 2 ~ Curriculum and Pedagogy Course		2	Sem 2, 2023	EDS22** Curriculum & Pedagogy Junior 2	2	T2 2024
Year 4	EDU4100 Evidence for Teacher Impact (GTPA) - 25 day supervised placement		1, 2	Modified	EDU4100 Impact for Learning - 20 day supervised placement	1, 2, 3	T3, 2026
	ESI4100 Promoting Inclusive Practices		1, 3	T1 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
	EHT4100 Digital Technologies Across the Curriculum		1, 3	T1 2024	EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
	EDS4250 Literacies Across the Curriculum		1, 3	T3 2025	EDC3002 Literacy & Numeracy	2, 3	T2 2026
	EDC4000 Preparing for the Profession		1, 2, 3	Modified	EDC4000 Preparing for the Profession	2, 3	T2 2026
	EDC2200 First Nations Education		1, 2	T2 2024	EDC3001 First Nations Education	1, 3	T1 2025
	Teaching Area 2 - Course 6				EDS4444 Understanding Secondary Systems	2	T2 2026
	EDX4150 Transitions in Post-Compulsory Education		2, 3	T3 2025	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	LANTITE Literacy Test				EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024
	LANTITE Numeracy Test				EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024

Recommended Enrolment Pattern
Bachelor of Education (Secondary) (BSED) – BEd
New Students Commencing in Trimester 1 2024 (4 +4+ Plus pattern)

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1 (2024)	EDC1000 Introduction to the Profession	1, 2	T1 2024	EDC1002 Learners in the 21st Century	2, 3	T2 2024			
	EDC1001 Understanding Learner Development	1, 2	T1 2024	Teaching Area 1 – Course 2					
	Teaching Area 1 – Course 1			EDS22** Curriculum & Pedagogy Junior (1 st teaching area)	2	T2 2024			
	Teaching Area 2 – Course 1			EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024			
Year 2 (2025)	EDC2111 Positive Behaviour	1, 3	T3 2024	EDC2000 Learner Diversity	2, 3	T2 2025			
	Teaching Area 1 – Course 3			EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024			
	EDS41** Curriculum & Pedagogy Senior (1 st area)	1	T1 2025	Teaching Area 2 – Course 2					
	EDU2100 Curriculum and Pedagogy Professional Experience - 15 day placement	1, 3	T1 2025	Teaching Area 1 – Course 4					
Year 3 (2026)	Teaching Area 1 – Course 5			EDC3111 Supportive Learning Environments	2, 3	T2 2026			
	Teaching Area 2 – Course 3			EDC3002 Literacy & Numeracy	2, 3	T2 2026			
	EDC3001 First Nations Education	1, 3	T1 2025	EDS22** Curriculum & Pedagogy Junior (2 nd teaching area)	2	T2 2024			
	EDU3100 Assessment and Reporting Professional Experience - 15 day placement	1, 3	T3 2025	EDU3200 Evaluation and Improvement Professional Experience - 20 day placement	1, 2	T1 2026			
Year 4 (2027)	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026	EDS4444 Understanding Secondary Systems	2	T2 2026			
	EDS41** Curriculum & Pedagogy Senior (2 nd area)	1	T1 2025	Teaching Area 2 – Course 5					
	Teaching Area 2 – Course 4			EDC4000 Preparing for the Profession	2, 3	T2 2026			
	Teaching Area 1 – Course 6			EDU4100 Impact for Learning - 20 day placement	1, 2, 3	T3, 2026			
	EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024	EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024			

Recommended Enrolment Pattern
Bachelor of Education (Secondary) (BSED) – BEd
New Students Commencing in Trimester 2 2024 (3 + 3+ 2^{plus} pattern)

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1 (2024)				EDC1000 Introduction to the Profession	1, 2	T1 2024	EDC1002 Learners in the 21st Century	2, 3	T2 2024
				EDC1001 Understanding Learner Development	1, 2	T1 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
				Teaching Area 1 – Course 1			EDU1100 Introduction to Professional Experience - 10 day placement	2, 3	T2 2024
Year 2 (2025)	Teaching Area 2 – Course 1			EDS22** Curriculum & Pedagogy Junior (1 st area)	2	T2 2024	EDU2100 Curriculum and Pedagogy Professional Experience - 15 day placement	1, 3	T1 2025
	Teaching Area 1 – Course 2			Teaching Area 1 – Course 3			EDC2000 Learner Diversity	2, 3	T2 2025
	EDS41** Curriculum & Pedagogy Senior (1 st area)	1	T1 2025	Teaching Area 2 – Course 2					
Year 3 (2026)	Teaching Area 1 – Course 4			Teaching Area 2 – Course 3			EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
	Teaching Area 1 – Course 5			Teaching Area 2 – Course 4			EDC3111 Supportive Learning Environments	2, 3	T2 2026
	EDU3100 Assessment and Reporting Professional Experience - 15 day placement	1, 3	T3 2025	EDS22** Curriculum & Pedagogy Junior (2 nd area)	2	T2 2024	EDC3001 First Nations Education	1, 3	T1 2025
Year 4 (2027)	EDU3200 Evaluation and Improvement Professional Experience - 20 day placement	1, 2	T1 2026	EDS4444 Understanding Secondary Systems	2	T2 2026	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	EDS41** Curriculum & Pedagogy Senior (2 nd area)	1	T1 2025	EDC3002 Literacy & Numeracy	2, 3	T2 2026	EDU4100 Impact for Learning - 20 day placement	1, 2, 3	T3 2026
	Teaching Area 1 – Course 6			Teaching Area 2 – Course 5			EDC4000 Preparing for the Profession	2, 3	T2 2026
	EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024	EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024			