



Clinical Monitoring and Escalation Pathway (CMEP)

	Low risk	Intermediate risk	High risk
Residential school attendance	<ul style="list-style-type: none">• Monitor• Inform of student support services	<ul style="list-style-type: none">• Provide alternative attendance options if available	<ul style="list-style-type: none">• If unable to attend, counsel student to withdraw from the associated course and co-requisite courses and re-enrol for next offering
Submission of mandatory documents	<ul style="list-style-type: none">• Monitor• Inform of student support services	<ul style="list-style-type: none">• Communication with student• Identify barriers and provide support	<ul style="list-style-type: none">• Possible delayed start of MPE
Formative assessment A (Completion of 15 weeks or 100 hours of MPE)	<ul style="list-style-type: none">• Monitor• Inform of student support services	<ul style="list-style-type: none">• Communication with student• Identify barriers• Offer student support services• Notify MPE facility as required	<ul style="list-style-type: none">• Learning support plan• Collaboration with health service facility and clinical facilitator• Direct to student support services
Formative assessment B (Completion of 30 weeks or 200 hours of MPE)	<ul style="list-style-type: none">• Monitor• Inform of student support services	<ul style="list-style-type: none">• Communication with student• Identify barriers• Offer student support services• Notify MPE facility as required	<ul style="list-style-type: none">• Learning support plan• Collaboration with health service facility and clinical facilitator• Direct to student support services
Final assessment (Completion of MPE)	<ul style="list-style-type: none">• Monitor• Inform of student support services	<ul style="list-style-type: none">• Communication with student• Identify barriers• Offer student support services• Notify MPE facility as required• Possible extension of MPE	<ul style="list-style-type: none">• Learning support plan• Collaboration with health service facility and clinical facilitator• Direct to student support services• Possible extension of MPE• Fail