



University of
Southern
Queensland

Academic Board Bulletin September 2024

The Academic Board meeting no. 5/24 was held on Tuesday 10 September 2024, led by the Chair of Academic Board [Professor Alexander Kist](#).

Academic Board considered and **endorsed** the following items:

- The ***UniSQ First Nations Education Strategy 2024-2028***, which was presented by the Pro Vice-Chancellor (First Nations Strategy) Professor Odette Best.
- The ***External Review of Academic Governance Action Plan***, which was prepared in response to recommendations from the review.
- The draft ***UniSQ Academic Risk Register***, which has been developed as a dynamic document that can be incorporated into the University's overall risk framework. Members also agreed to establish a working group to consider how the Board will maintain oversight of the register moving forward.
- The University becoming a signatory of the ***Openness Agreement on Animal Research and Teaching in Australia***, which was proposed by Academic Board's Research Committee.

Academic Programs

Academic Board **approved** the following curriculum proposals:

Comprehensive Program Review:

- Bachelor of Construction Honours (BCNH), Associate Degree of Construction (ADCN), and the Diploma of Engineering Studies (DENS)

Major Program Change:

- Bachelor of Medical Laboratory Science (BLAB), including the change of program code from BMLS, and the Associate Degree of Medical Laboratory Science (AMLS).
- Bachelor of Human Services (BHSP), including the change of program code from BHMS, the Associate Degree of Human Services (AHSW), and the Diploma of Human Services and Development (DHSD).
- Bachelor of Communication and Media (BCNM) (including change of program name and code to Bachelor of Communication and Creative Industries (BCCI)), the Diploma of Professional Communication (DAPC), and the Diploma of Professional Photography (DAPP).
- Bachelor of Arts (BART), Bachelor of Arts and Bachelor of Business (BABZ), Bachelor of Arts and Bachelor of Laws (BALW), Bachelor of Arts and Bachelor

of Science (BASC), Associate Degree of Arts (ADAR), and the Diploma of Arts (DART).

- Bachelor of Engineering Honours (BENH), Bachelor of Engineering Technology (BENS), and the Associate Degree of Engineering (ADNG).
- Master of Education (Commonwealth Supported Place) (MEDC) program suite including the Master of Education (Full Fee Paying) (MEDF), Graduate Diploma of Education (Commonwealth Supported Place) (GDED), Graduate Diploma of Education (Full Fee Paying) (GDEF), Graduate Certificate of Education (GCEF), Graduate Certificate of Education (Guidance and Counselling) (GCEG) and Graduate Certificate of Education (Special Education) (GCEE).
- Bachelor of Business (BBIZ) and the Associate Degree of Business (ADBZ).

Program Discontinuation:

- Bachelor of Medical Laboratory Science (BMLS) (current version).
- Bachelor of Human Services (BHMS), including the program majors Bachelor of Human Services - Child and Family Practice (BHFP), Bachelor of Human Services – Counselling Practice (BHCP), Bachelor of Human Services – Disability and Diversity Practice (BHDP), and Bachelor of Human Services – Intercultural and Community Practice (BHIP) (current version).
- Bachelor of Communication and Media (BCNM) – (current version).
- Bachelor of Midwifery (Graduate Entry) (BMID).
- Graduate Certificate of Agricultural Futures (GCAG).

Policy and Procedure

Academic Board **approved** the following policy proposals for immediate implementation:

- The updated ***Research Policy***.

Academic Board **endorsed** the following proposals, which were subsequently approved by the Vice-Chancellor for implementation:

- The revised ***Class of Honours Schedule***, previously titled “Class of Honours Standard Schedule”.
- The ***educational partnerships*** and ***articulation and credit transfer*** new and revised definitions.
- The proposed changes to ***academic delegation***, noting that this constitutes approval of the consequential changes to policy instruments.

Academic Quality Reports

Academic Board **endorsed** the ***UniSQ Academic Integrity Annual Report 2023***

Academic Board considered and **noted** the following Academic Quality Reports:

- Annual University Academic Quality and Cohort Report 2023
- Annual Consolidated Program Quality Report 2023
- 2023 Annual Education Agent Management Report
- QILT Graduate Outcomes Survey (GOS): National Results 2023 and QILT Employer Satisfaction Survey (ESS): National Results 2023
- UniSQ Academic Integrity Interim Report 1 January - 30 June 2024

Board Updates

Members were provided with an update on the following matters:

- The Dean (Learning and Teaching Futures) Professor Jo-Anne Ferreira provided members with an overview of the UniSQ Artificial Intelligence Action Plan | TEQSA Request for Information.
- The Tertiary Education Quality and Standards Agency (TEQSA) Re-registration Project update.
- The Flexible Academic Calendar Project update. Information is available to all staff on the [Academic Calendar Project SharePoint site](#)

Academic Board Minutes, Agendas and Bulletins

Information about Academic Board, including confirmed meeting minutes, agendas and bulletins can be accessed on the Academic Board website at www.unisq.edu.au/about-unisq/governance-leadership/governance/academic-board.

Next meeting of Academic Board

The next meeting of Academic Board will be held on Tuesday 12 November 2024 at 1.00pm. The agenda is normally published on the [Academic Board website](#) one week prior to the meeting.

If you wish to attend Academic Board as an observer, please forward your request to attend to the [Secretary \(Academic Board\)](#) a minimum of one business day prior to the meeting. The 2024 UniSQ meeting schedule can be accessed on the [Governance Website](#) 'Meeting dates'.

If you have any questions regarding the activities of Academic Board or its Standing Committees, please contact the Secretary at academic.board@unisq.edu.au.

The University of Southern Queensland acknowledges the traditional custodians of the lands and waterways where the University is located. Further, we acknowledge the cultural diversity of Aboriginal and Torres Strait Islander peoples and pay respect to Elders past, present and future.



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