

Academic Integrity

Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning and research.

As a UniSQ student, you are part of an academic community and you are asked to:

- Act honestly and ethically in all your academic work and assessment tasks by only presenting work you have completed yourself.
- Give recognition to any direct quotes used from other authors or to those authors whose work has made an intellectual contribution to the contents of your work. Acknowledge your sources by using the referencing system relevant to your discipline.
- Acknowledge shared ownership of ideas in group projects or assessment tasks with a clear statement of individual's contributions alongside your own original work.

Academic integrity matters - producing your own work, to the best of your ability means you have demonstrated what you have learned, and you have earned your qualifications. This will help you navigate opportunities and challenges in the workplace and succeed as a professional in your chosen career.

Tips to develop your academic integrity

- Know what constitutes academic misconduct
- Reference your sources
- Plan ahead
- Keep your work secure
- Submit your assignment through Turnitin
- Complete our quiz

[unisq.edu.au](https://www.unisq.edu.au)

Why follow values of academic integrity?

To ensure that UniSQ has credibility, to inform decision-making, remain ethical, and take action. University communities require all members to behave with integrity- including staff and students.

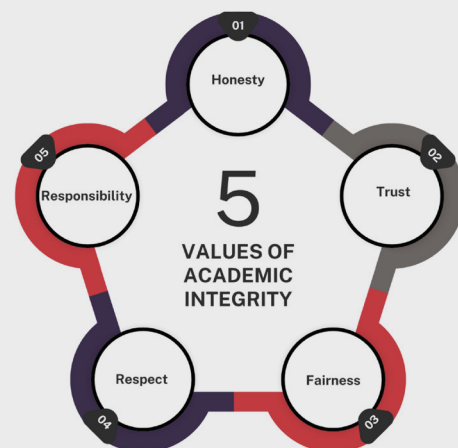
Honesty is the first step in building trust, fairness, respect, and responsibility.

Trust enables collaboration and information sharing, with others.

Fairness ensures that the community is ethical.

Respect enables active engagement, constructive debates, and civil discussions between people.

Responsibility increases the possibility for positive changes.



Where to get support:

Student Wellbeing 

Student Success Advising 

Learning Support 