



University of
Southern
Queensland

Graduate Diploma of Education (GDED)

- Special and Inclusive Education

Program Change and Transition Guide

About Your Program

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your Graduate Diploma of Education (GDED) program starting in Trimester 1 2025.

This guide will support your learning journey for:

[Section 1: Planning My Enrolment Pattern](#)

Continuing Students

All successfully completed courses will contribute to your program and you will continue studying as normal.

The transition plan lets you know the last offer of the old courses and the first offer of the new courses so if you miss the last offer of a course that currently appears on your enrolment pattern you will immediately transition into the new course.

The transition plan also lets you know when courses are offered (e.g. T1, T2 or T3) which will assist you to plan your enrolment for the remainder of your program.

Please follow the step-by-step guide to build your personalised enrolment pattern.

New Students commencing from Trimester 1 2025

As a new student commencing study from 2025, you will choose eight (8) of the approved courses from the Recommended Enrolment Pattern table.

Section 1: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Graduate Diploma of Education (GDED)
Specialisation	
Commencing Date e.g. S1, 2023	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
Number of Courses remaining	
Expected Graduation Date	

Step 1

Use your admission information to check your enrolment and personal details.

If you are have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

Step 2a – Continuing Students

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit for using the 2024-2025 Courses column of the Table. All successfully completed courses will contribute to your program.

[Graduate Diploma of Education \(GDED\)](#)

Step 2b – New Students

Choose eight (8) of the approved courses from the Recommended Enrolment Pattern table.

[Graduate Diploma of Education \(GDED\)](#)

Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course.
- Courses are not offered every trimester.

My Enrolment Pattern

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202)									
Year (202)									
Year (202)									

Recommended Enrolment Pattern - Continuing Students
Graduate Diploma of Education (GDED) - Special & Inclusive Education
Transition Table 2024 - 2025 onwards

Student Name:		Student Number:					
2024 – 2025 Courses	Course Status	Offers	Last Offer	2025 onwards Courses	Offer Ongoing	First Offer	
Select eight (8) from the following approved courses							
EDU8324 Learning Difficulties: Reading		2	T2 2024	EDU6103 Learning Difficulties: Reading	3	T1 2025	
EDU8326 Learning Difficulties: Mathematics		1	T1 2025	EDU6201 Learning Difficulties: Mathematics	1	T1 2026	
EDU5324 Trauma, Behaviour and Learning		3	T3 2025	EDU6202 Trauma, Behaviour and Learning	1	T1 2026	
EDU8509 Positive Behaviour Support Within School Contexts		1	T1 2025	EDU6102 Functional Behaviour Assessment	2	T2 2025	
EDU8338 Autism		3	T3 2025	EDU6203 Neurodiversity and Autism	2	T2 2026	
EDU8706 Differentiation		2	T2 2024	EDU6104 Differentiation	3	T1 2025	
EDU8707 Wellbeing in Educational Contexts		1	T1 2025	EDU5004 Wellbeing Promotion	2	T2 2025	
				EDU6101 Special and Inclusive Education	1	T1 2026	
				EDU5003 Consultation, Collaboration and Communication	1, 2	T2 2025	
Complete one (1) of the following two (2) approved courses:							
EDU8821 Professional Practice in Special/Inclusive Education		2	T2 2024				
EDU5321 Educating Students with Special Needs		1, 3	T3 2025				