

# 2025

## 2025 Undergraduate Professional Experience Matrix - Bachelor programs (Early Childhood, Primary, Secondary)

The sequence of courses with embedded professional experience is shown vertically by specialisation. The BECH is a 3 year qualification that is accredited with ACECQA. The Bachelor of Education programs (BEED, BPED and BSED) allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the BEED is accredited with both QCT and ACECQA. At UniSQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification. The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components. Successful completion of both LANTITE tests is required prior to graduation and EDU4100 with the GTPA occurs in the final year of the program.

	BECH	BEED (Early Childhood)	BPED (Primary)	BSED (Secondary)
Year 1	<b>EDU1100</b> 10 days: Prep-2 2 week block; School T2, T3	<b>EDU1100</b> 10 days: Prep-2 2 week block; School T2, T3	<b>EDU1100</b> 10 days 2 week block T2, T3	<b>EDU1100</b> 10 days: one or both teaching discipline areas 2 week block T2, T3
Year 2	<b>EDU2199</b> (First offer T1, 2025) 15 days: Kindy (RT - Centre) Standalone Kindy or attached to Early Childhood centre 3 week block T1	<b>EDU2199</b> (First offer T1, 2025) 15 days: Kindy (RT - Centre) Standalone Kindy or attached to Early Childhood centre 3 week block T1	<b>EDU2100</b> (First offer T1, 2025) 15 days 3 week block <b>T1, T3</b>	<b>ESP3100</b> (Last offer T2, 2025) 15 days: in either teaching area 3 week block T1, T2
	<b>EDU2299</b> (First offer T2, 2025) 15 days: 3-5y Early Childhood centre T2	<b>EDU2299</b> (First offer T2, 2025) 15 days: 3-5y Early Childhood centre T2		<b>EDU2100</b> (First offer T1, 2025) 15 days: in either teaching area 3 week block T1, T2
Year 3	<b>ECF3100</b> (Last offer T2, 2025) 15 days: Birth-35 months 5 compulsory days and 2 week block Early Childhood centre T1, T2	<b>ECF3100</b> (Last offer T2, 2025) 15 days: Birth-35 months 5 compulsory days and 2 week block Early Childhood centre T1, T2	<b>EPP3100</b> (Last offer T1, 2025) 15 days at the start of the school year in Jan/Feb 3 week block T1 only	<b>EDU3100</b> (First offer T3, 2025) 15 days; in either teaching area 3 week block T1, T3
	<b>ECL2200</b> (Last offer T2, 2025) 15 days: Prep - Year 2 3 week block; School T1, T2	<b>ECL2200</b> (Last offer T2, 2025) 15 days: Prep - Year 2 3 week block; School T1, T2	<b>EPP3200</b> (Last offer T2, 2025) 15 days 3 week block T1, T2	<b>EDU3200</b> (First offer T1, 2026) 20 days; in either teaching area 4 week block T1, T2
	<b>EDU3199</b> (First offer T1, 2026) 10 days: Birth-35 months 5 compulsory days over 2 weeks and 1 week block Early Childhood centre T1	<b>EDU3199</b> (First offer T1, 2026) 10 days: Birth-35 months 5 compulsory days over 2 weeks and 1 week block Early Childhood centre T1	<b>EDU3100</b> (First offer T3, 2025) 15 days 3 week block T1, T3	
	<b>EDU4199</b> 30 days: Birth-5 years old or other approved contexts 6 week block Standalone Kindy or attached to Early Childhood centre T3	<b>EDU3200</b> (First offer T1, 2026) 20 days 4 week block; School <b>T1, T2</b>	<b>EDU3200</b> (First offer T1, 2026) 20 days 4 week block T1, T2	
Year 4		<b>EDU4100 (GTPA)</b> 25 days: Prep - Year 3 (with preference for Prep - Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school T1, T2	<b>EDU4100 (GTPA)</b> 25 days: P-Yr6 5 week block Return to any previous school T1, T2	<b>EDU4100 (GTPA)</b> 25 days: with preference for major area 5 week block Return to any previous school T1, T2

■ Last Offer in 2025   ■ First Offer in 2026

## 2025 Postgraduate Professional Experience Matrix

### Masters of Learning and Teaching programs (including Graduate Diploma and Graduate Certificate programs)

The sequence of courses with embedded professional experience is shown vertically by specialisation. The GDCH and the GCCH are Early Childhood Teacher qualifications that are accredited with ACECQA. The Masters of Learning and Teaching programs (MELT, MPLT and MSLT) allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the MELT is accredited with both QCT and ACECQA. At [UniSQ](#), professional experience is a requirement for a course and the specified number of days are stated in the course specification. The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components. Successful completion of both LANTITE tests is required prior to graduation and EDM8100 with the GTPA occurs in the final year of the program.

	<b>GCCH and GDCH Early Childhood</b>	<b>MELT Early Years</b>	<b>MPLT Primary</b>	<b>MSLT Secondary</b>
<b>1</b>	<b>EDM5014</b> 20 days: 3–5 years old (RT - Centre) 4 week block Standalone Kindy or Early Childhood centre T1, T2	<b>EDM5014</b> 20 days: 3–5 years old (RT - Centre) 4 week block Standalone Kindy or attached to School T1, T2	<b>EDM5000</b> 15 days: Primary P-Yr6 3 week block T1, T2	<b>EDM5000</b> 15 days: Secondary Yr7-12: one or both teaching areas 3 week block T1, T2
<b>2</b>	<b>N/A</b>	<b>EDM5001</b> 20 days: Primary P-Yr3 4 week block School T2, T3	<b>EDM5001</b> 20 days: Primary P-Yr6 4 week block T2, T3	<b>EDM5001</b> 20 days: Secondary Yr7-12: one or both teaching areas 4 week block T2, T3
	<b>EDM8017</b> 10 days: Birth – 2 years 5 compulsory days over 2 weeks and 1week block Early Childhood centre T1, T3	<b>EDM8017</b> 10 days: Birth – 2 years 5 compulsory days over 2 weeks and 1 week block Early Childhood centre T1, T3	<b>N/A</b>	<b>N/A</b>
<b>4</b>	<b>EDU4199</b> 30 days: Birth–5 years old or other approved contexts 6 week block Standalone Kindy or Early Childhood centre T3	<b>EDM8100 (GTPA)</b> 25 days: Prep – Year 3 (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school (School) T1, T2	<b>EDM8100 (GTPA)</b> 25 days: Prep – Yr 6 5 week block Return to any previous school T1, T2	<b>EDM8100 (GTPA)</b> 25 days: with preference for major area 5 week block Return to any previous school T1, T2

### Masters of Education programs (including Graduate Diploma and Graduate Certificate programs)

These programs do not qualify students for teacher registration with relevant teaching authorities.

<b>MEDC/F, GDED/F, GCEF Guidance &amp; Counselling</b>	<b>MEDC, GDED/F, GCEF Special and Inclusive Education</b>
<b>EDU8336</b> Guidance & Counselling Professional Experience 50 hours Approved Education-related site	<b>EDU8821</b> Professional Practice in Special/Inclusive Education 25 days Special/Inclusive Education Setting (including current workplace or school)