



University of  
**Southern  
Queensland**

# **Master of Learning and Teaching (Early Years) (MELT)**

Program Guide

## About Your Program

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your Masters of Learning and Teaching (Early Years) (MELT) program with the flexible academic calendar starting in [Trimester 1, 2024](#).

This Master of Learning and Teaching (Early Years) (MELT) guide contains all the information that you need to know about your program. The MELT is a 16 credit point (16 course program) with at least seventy five (75) days of supervised professional experience and the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#). Successful completion of all of the requirements for your program, including passing both the literacy and numeracy tests are required prior to graduation from the program and eligibility to apply for registration as a teacher with the Queensland College of Teachers (QCT). It is your responsibility to register and complete your LANTITE tests prior to graduation.

This guide will support your learning journey for:

### [Section 1: Planning My Enrolment Pattern](#)

#### **New and Continuing Students**

In the trimester academic calendar, new and continuing students will study in “trimesters” rather than “semesters”. There are minimal changes to your enrolment pattern as current courses continue to be offered in the matching trimesters. For example, if a course was previously offered in semester 1, it will be offered in trimester 1, however, not all courses are offered in every study period.

The trimester calendar offers a great deal of flexibility to allow you to speed up or slow down your studies. It also allows you to study in all three trimesters in a calendar year and still have a break (approx. 6 weeks) in your studies over the end of year holiday period.

Depending on when you commence your program, completion is supported within the calendar year so that you can be employed when schools or centres recruit during the year and/or for the start of the year. This is contingent on completing the requirements for graduation eligibility, including the correct courses, minimum number of professional experience days and LANTITE, and on results release date for the teaching period.

#### **Professional Experience**

It is recommended you enrol into your professional experience courses well in advance of their commencement date (it is recommended you enrol during the preceding trimester). This allows the Work Integrated Learning (WIL) team sufficient time to source and confirm your placement. Please note, you can take a maximum of one professional experience course in each trimester. Dates for your professional experiences (placements) are available on the [UniSQ Education Placements](#) website.

## Recommended Enrolment Patterns

Recommended enrolment patterns are provided in the program handbook. These patterns have been developed to build your foundational knowledge and ensures you meet pre-requisite requirements when completing subsequent courses.

This program is offered in a full-time 3, 3, 2 pattern, with the option to follow an accelerated 1.5 year pattern that is equivalent to a 2-year program with four courses in four consecutive trimesters. Alternatively, a part-time pathway is available if you want to do fewer courses across the year. This might help you to balance work, study, family, and other commitments.

[Commencing Trimester 1 \(4+4+4 pattern\)](#)

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(4+4+4 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

[Commencing Trimester 3 \(3+3+2 pattern\)](#)

## Section 1: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Masters of Learning and Teaching (Early Years) (MELT)
Primary Curriculum Area	English (default)
Commencing Date e.g. S1, 2022	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
LANTITE Literacy Test	
LANTITE Numeracy Test	
Number of Courses remaining	
Expected Graduation Date	

### Step 1

Use your admission information to check your enrolment and personal details.

If you have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

### Step 2

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit. All successfully completed courses will contribute to your program.

There are three program intakes per year for students commencing in T1, T2 or T3. The recommended enrolment pattern is shown for the 3, 3, 2 pattern or in the accelerated pattern with four courses per trimester with study in all three trimesters.

### Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course.
- Courses are not offered every trimester.
- You are encouraged to take at least one professional experience course every year and you cannot take more than one professional experience course in the same trimester.
- LANTITE results are processed administratively by UniSQ. Throughout 2024, the courses EDL0001 and EDL0002 will appear on your Academic Transcript when you have successfully completed the literacy and numeracy components of LANTITE.

## My Enrolment Pattern

### Master of Learning and Teaching (Early Years) - MELT

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202 )									
Year (202 )									
Year (202 )									
LANTITE									

**Recommended Enrolment Pattern**  
**Master of Learning and Teaching (Early Years) – MELT**  
**Commencing in Trimester 1 2024 (Accelerated 4+4+4 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
<b>Year 1 (2024)</b>	EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM5005 Mathematics Curriculum & Pedagogical Studies 1	2, 3		EDM8018 Leading in Early Childhood	2, 3	
	EDM5100 HPE and Wellbeing Curriculum and Pedagogical Studies 1	1, 3		EDM5003 Science Curriculum & Pedagogical Studies	2, 3		EDM8020 Arts and Technology through Play	2, 3	
	EDM5010 Literacy Learning in the Early Years	1, 3		EDM5016 Early Years Data and Assessment	2		EDM8007 Literacies Learning in Diverse Contexts	2, 3	
	EDM5014 Planning for Learning: Curriculum, Play, Pedagogy - <b>20 days</b>	1, 2		EDM5001 Understanding Learners and Learning - <b>20 days</b>	2, 3		EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts – <b>10 days</b>	1, 3	
	EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3				
<b>Year 2 (2025)</b>	EDM8014 English Literacy and Special Educational Needs	1, 2							
	EDM8005 Mathematics Curriculum & Pedagogical Studies 2	1, 2							
	EDM8008 Inquiring through the Humanities	1, 2							
	EDM8100 Evidence of Learning in Teaching – <b>25 days (GTPA)</b>	1, 2							

**Recommended Enrolment Pattern**  
**Master of Learning and Teaching (Early Years) – MELT**  
**Commencing in Trimester 1 2024 (3+3+2 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
<b>Year 1 (2024)</b>	EDM5007 Cultivating Supportive Learning Environments	1, 2							
	EDM5100 HPE and Wellbeing Curriculum and Pedagogical Studies 1	1, 3		EDM5005 Mathematics Curriculum & Pedagogical Studies 1	2, 3				
	EDM5010 Literacy Learning in the Early Years	1, 3		EDM5016 Early Years Data and Assessment	2		EDM5003 Science Curriculum & Pedagogical Studies	2, 3	
				EDM5014 Planning for Learning: Curriculum, Play, Pedagogy - <b>20 days</b>	1, 2		EDM5001 Understanding Learners and Learning - <b>20 days</b>	2, 3	
	EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3				
<b>Year 2 (2025)</b>				EDM8018 Leading in Early Childhood	2, 3		EDM8007 Literacies Learning in Diverse Contexts	2, 3	
	EDM8005 Mathematics Curriculum & Pedagogical Studies 2	1, 2		EDM8014 English Literacy and Special Educational Needs	1, 2		EDM8020 Arts and Technology through Play	2, 3	
	EDM8008 Inquiring through the Humanities	1, 2		EDM8100 Evidence of Learning in Teaching – <b>25 days (GTPA)</b>	1, 2				
	EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts – <b>10 days</b>	1, 3							

**Recommended Enrolment Pattern**  
**Master of Learning and Teaching (Early Years) – MELT**  
**Commencing in Trimester 2 2024 (Accelerated 4+4+4 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
<b>Year 1 (2024)</b>				EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM5100 HPE and Wellbeing Curriculum and Pedagogical Studies 1	1, 3	
				EDM5016 Early Years Data and Assessment	2		EDM5005 Maths Curriculum and Pedagogical Studies 1	2, 3	
				EDM5003 Science Curriculum & Pedagogical Studies	2, 3		EDM5010 Literacy Learning in the Early Years	1, 3	
				EDM5014 Planning for Learning: Curriculum, Play, Pedagogy - <b>20 days</b>	1, 2		EDM5001 Understanding Learners and Learning - <b>20 days</b>	2, 3	
				EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3	
<b>Year 2 (2025)</b>	EDM8014 English Literacy and Special Educational Needs	1, 2		EDM8018 Leading in Early Childhood	2, 3				
	EDM8005 Mathematics Curriculum & Pedagogical Studies 2	1, 2		EDM8020 Arts and Technology through Play	2, 3				
	EDM8008 Inquiring through the Humanities	1, 2		EDM8007 Literacies Learning in Diverse Contexts	2, 3				
	EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts – <b>10 days</b>	1, 3		EDM8100 Evidence of Learning in Teaching – <b>25 days (GTPA)</b>	1, 2				

**Recommended Enrolment Pattern**  
**Master of Learning and Teaching (Early Years) – MELT**  
**Commencing in Trimester 2 2024 (3+3+2 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
<b>Year 1 (2024)</b>							EDM5100 HPE and Wellbeing Curriculum and Pedagogical Studies 1	1, 3	
				EDM5016 Early Years Data and Assessment	2		EDM5005 Maths Curriculum and Pedagogical Studies 1	2, 3	
				EDM5010 Literacy Learning in the Early Years	1, 3		EDM5003 Science Curriculum & Pedagogical Studies	2, 3	
				EDM5014 Planning for Learning: Curriculum, Play, Pedagogy - <b>20 days</b>	1, 2				
				EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3	
<b>Year 2 (2025)</b>				EDM5001 Understanding Learners and Learning - <b>20 days</b>	2, 3		EDM8018 Leading in Early Childhood	2, 3	
				EDM8008 Inquiring through the Humanities	1, 2		EDM8020 Arts and Technology through Play	2, 3	
		EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM8005 Mathematics Curriculum & Pedagogical Studies 2	1, 2		EDM8007 Literacies Learning in Diverse Contexts	2, 3
		EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts – <b>10 days</b>	1, 3						
<b>Year 3 (2026)</b>		EDM8100 Evidence of Learning in Teaching – <b>25 days (GTPA)</b>	1, 2						
		EDM8014 English Literacy and Special Educational Needs	1, 2						

**Recommended Enrolment Pattern**  
**Master of Learning and Teaching (Early Years) – MELT**  
**Commencing in Trimester 3 2024 (3+3+2 pattern)**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2024)									
							EDM5005 Maths Curriculum and Pedagogical Studies 1	2, 3	
							EDM5010 Literacy Learning in the Early Years	1, 3	
							EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts – <b>10 days</b>	1, 3	
Year 2 (2025)									
	EDM5014 Planning for Learning: Curriculum, Play, Pedagogy - <b>20 days</b>	1, 2		EDM8018 Leading in Early Childhood	2, 3				
	EDM5007 Cultivating Supportive Learning Environments	1, 2		EDM5003 Science Curriculum & Pedagogical Studies	2, 3		EDM8007 Literacies Learning in Diverse Contexts	2, 3	
	EDM5100 HPE and Wellbeing Curriculum and Pedagogical Studies 1	1, 3		EDM5016 Early Years Data and Assessment	2		EDM5001 Understanding Learners and Learning - <b>20 days</b>	2, 3	
				EDL0001 Literacy Result for LANTITE	1, 2, 3		EDL0002 Numeracy Result for LANTITE	1, 2, 3	
Year 3 (2026)									
	EDM8008 Inquiring through the Humanities	1, 2		EDM8020 Arts and Technology through Play	2, 3				
	EDM8005 Mathematics Curriculum & Pedagogical Studies 2	1, 2		EDM8100 Evidence of Learning in Teaching – <b>25 days (GTPA)</b>	1, 2				
	EDM8014 English Literacy and Special Educational Needs	1, 2							