

Professional Experience:

Typically, this alternate placement would require students to engage in course specific teaching and learning opportunities.

However, alternate professional experience placements have had embedded course assessments removed to enable flexibility and negotiation. A final placement report will still be completed.

Therefore, the focus of the placement is to engage in the daily experiences of their supervising teacher as they work to differentiate learning experiences for students learning face to face, virtually and at home. As each context will be approaching this in a variety of ways, the planning, teaching and assessment opportunities that pre-service teachers engage in will be negotiated with the supervising teacher and site coordinator.

Required experiences:

Throughout this Alternate Professional Experience placement, it is expected that the pre-service teacher **will discuss** daily experience in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences								
	Orientating	Observing	Working	Attending	Reflecting	Discussing	Planning	Collecting PE artefacts in a folder.	Teaching
Day 1 - 5	to site, environment, individual class(es) Students to bring printed copies of course: • Placement guidelines • Placement report	routines, teaching and learning practices, learning environment, assessment and feedback.	with individual students, small groups and whole class	Attend meetings playground duties, etc. as required by your site and supervising teacher	on your planning and teaching and assessing	and engaging irregular conversations with your Supervising Teacher and University Liaison	Lesson plans must be shared with your supervising teacher a min. of 24 hours before teaching	Should contain, observations, reflections, feedback, lesson plans, resources	and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur. <input type="checkbox"/> Preparation and planning of materials <input type="checkbox"/> Marking and written feedback for students <input type="checkbox"/> Individual student support <input type="checkbox"/> Small group instruction <input type="checkbox"/> Learning from home check in's
	<h3>Alternate Tasks</h3> <p>The alternate tasks are utilised to complete the final placement report. Any APST's not demonstrated can receive an N/A</p>								