

# Bachelor of Education (Secondary) (BSED)

**Program Change and Transition Guide** 

CRICOS: QLD 00244B, NSW 02225M TEQSA: PRV12081

# **About Your Program**

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your program through the re-accreditation of the Bachelor of Education (Secondary) (BSED) starting in **Trimester 1, 2024**.

This Bachelor of Education (Secondary) (BSED) guide contains all the information that you need to know about your program. The BSED is a 32 credit point (32 course program) with at least eighty (80) days of supervised professional experience and the <u>Literacy and Numeracy Test for Initial Teacher Education</u> (<u>LANTITE</u>). Successful completion of all of the requirements for your program, including passing both the literacy and numeracy tests are required prior to graduation from the program and eligibility to apply for registration as a teacher with the Queensland College of Teachers (QCT). It is your responsibility to register and complete your LANTITE tests prior to graduation.

This guide will support your learning journey for:

Section 1: Teaching Areas and Curriculum & Pedagogy Courses

### Section 2: Planning My Enrolment Pattern

### **Continuing Students**

All successfully completed courses will contribute to your program and you will continue studying as normal.

The transition plan lets you know the last offer of the old courses and the first offer of the new courses so if you miss the last offer of a course that currently appears on your enrolment pattern you will immediately transition into the new course.

The transition plan also lets you know when courses are offered (e.g. T1, T2 or T3) which will assist you to plan your enrolment for the remainder of your program.

If you have not already completed your curriculum & pedagogy courses, you will immediately transition into the new course. (e.g. if you have not studied EDS4402 for your "maths" teaching area, you will immediately transition because you will take EDS2202 in T2)

Please follow the step-by-step guide to build your personalised enrolment pattern.

### New Students commencing from Trimester 1 2024

As a new student commencing study in 2024, you will follow your enrolment pattern by taking the new courses as they are rolled out for the first time.

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

Commencing Trimester 1 (3+3+2 pattern)

Commencing Trimester 2 (3+3+2 pattern)

# Section 1: Teaching Areas and Curriculum & Pedagogy Courses

BSED students study discipline courses which qualify you in two teaching areas that are taught in Secondary Schools. You can take any combination of teaching areas except both Design Pathways e.g. either the *Design: Industry (ITD) Pathway* or the *Design: Creative Pathway*.

If you have not completed your curriculum & pedagogy course/s you will immediately transition to the new courses for your teaching areas. Refer to the table below to identify which courses you will undertake based on the curriculum area for your teaching areas.

The courses for your discipline content knowledge are listed for each of your secondary teaching areas in the UniSQ Handbook.

All new students in 2024 will complete the following courses for your teaching areas:

**Teaching Area 1** 

- 6 content knowledge courses
- 1 Junior Curriculum & Pedagogy course
- 1 Senior Curriculum & Pedagogy course

**Teaching Area 2** 

- 5 content knowledge courses
- 1 Junior Curriculum & Pedagogy course
- 1 Senior Curriculum & Pedagogy course

### **Teaching Area and Specialist Courses**

The "Specialist" courses provide students that are specialising within a single Learning Area (ie two senior Sciences, two Humanities, two Social Sciences, two Arts, two Technologies subjects or one Humanities and one Social Science) to develop an advanced understanding of their discipline and explore their second teaching area which is in the same Learning Area.

If you choose teaching areas that fall under the same curriculum area for your teaching area 2 you will undertake the Learning Area Specialist courses.

#### Examples:

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If you choose 2 areas from two different curriculum areas: "Mathematics and History":
        Teaching Area 1 - Mathematics
                  Junior Secondary – Mathematics - EDS2202
                  Senior Secondary – Mathematics - EDS4102
         Teaching Area 2 - History
                 Junior Secondary – Humanities - EDS2208
Senior Secondary – Humanities - EDS4108
If you choose 2 areas in the same curriculum area: "Chemistry and Biology" (which are both "Sciences"):
         Teaching Area 1 – Chemistry
                  Junior Secondary - Science - EDS2203
                 Senior Secondary - Science - EDS4103
         Teaching Area 2 – Biology
                  Junior Secondary – Learning Area Specialist – EDS2200
                 Senior Secondary - Learning Area Specialist - EDS4100
If you choose 2 areas in the same curriculum area: "History and Business" (which are both Humanities and Social Sciences):
         Teaching Area 1 – History
                  Junior Secondary – Humanities - EDS2208
                  Senior Secondary – Humanities - EDS4108
         Teaching Area 2 – Business
                 Junior Secondary – Learning Area Specialist – EDS2200
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Senior Secondary - Social Sciences - EDS4105



### **Transition Plan for Teaching Area and Specialist Courses**

| Secondary Curriculum Areas  |
|---|
| Bachelor of Education (Secondary) (BSED) students study discipline courses which qualify you in two teaching areas that are taught in   |
| Secondary Schools. You can take any combination of teaching areas except both Design Pathways. In the teaching area for Design, you can |
| select either Design: Industry (ITD) or Design: Creative  |

|  |   | Junior Secondary  | Senior Secondary  |  |  |
|--|---|---|---|--|--|
| Last Offer Sem 2 2023  | Teaching Areas  | First Offer T2 2024   | First Offer T1 2025   |  |  |
| EDS4402 Secondary<br>Mathematics Curriculum<br>Pedagogy                            | Mathematics   | EDS2202 Junior Secondary<br>Mathematics Curriculum &<br>Pedagogy              | EDS4102 Senior Secondary<br>Mathematics Curriculum &<br>Pedagogy              |  |  |
| EDS4403 Secondary Science<br>Curriculum and Pedagogy                               | Science<br>Agricultural Science<br>Biology<br>Chemistry<br>Earth & Environ'l Science<br>Physics<br>Psychology                             | EDS2203 Junior Secondary<br>Science Curriculum & Pedagogy                     | EDS4103 Senior Secondary<br>Science Curriculum & Pedagogy                     |  |  |
| EDS4407 Secondary Arts<br>Curriculum and Pedagogy                                  | 4407 Secondary Arts Eilm TV and Now Modia   |   | EDS4107 Senior Secondary Arts<br>Curriculum & Pedagogy                        |  |  |
| EDS4410 Secondary English<br>Curriculum and Pedagogy                               | English   | EDS2210 Junior Secondary<br>English Curriculum & Pedagogy                     | EDS4110 Senior Secondary English<br>Curriculum & Pedagogy                     |  |  |
| EDS4404 Secondary History<br>Curriculum and Pedagogy<br>EDS4405 Secondary Business | Humanities<br>First Nations Studies<br>Geography<br>History<br>Religion   | EDS2208 Junior Secondary  | EDS4108 Senior Secondary<br>Humanities Curriculum & Pedagogy                  |  |  |
| Curriculum Pedagogy<br>EDS4408 Secondary<br>Humanities Curriculum and<br>Pedagogy  | Social Sciences<br>Accounting<br>Business<br>Economics<br>Legal Studies   | HASS Curriculum & Pedagogy  | EDS4105 Senior Secondary Social<br>Sciences Curriculum & Pedagogy             |  |  |
| EDS4412 Secondary<br>Technologies Curriculum and<br>Pedagogy                       | Technologies<br>Aerospace Systems<br>Design: Industry (ITD)<br>Design: Creative<br>Digital Solutions<br>Engineering<br>Food and Nutrition | EDS2212 Junior Secondary<br>Technologies Curriculum &<br>Pedagogy             | EDS4112 Senior Secondary<br>Technologies Curriculum<br>&Pedagogy              |  |  |
| EDH3257 HPE Curriculum<br>Studies 3  | Health & Physical<br>Education  | EDS2206 Junior Secondary HPE<br>Curriculum & Pedagogy                         | EDS4106 Senior Secondary HPE<br>Curriculum & Pedagogy                         |  |  |
|  | Learning Area Specialist<br>2 courses within the same<br>discipline   | EDS2200 Junior Secondary<br>Learning Area Specialist<br>Curriculum & Pedagogy | EDS4100 Senior Secondary<br>Learning Area Specialist Curriculum<br>& Pedagogy |  |  |



# Section 2: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

| My Details                       |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|
| Name                             |  |  |  |  |  |  |
| Student Number                   |  |  |  |  |  |  |
| Program                          | Bachelor of Education (Secondary) (BSED) |  |  |  |  |  |
| Commencing Date e.g. S1, 2022    |  |  |  |  |  |  |
| Number of Courses completed      |  |  |  |  |  |  |
| Approved credits                 |  |  |  |  |  |  |
| Blue Card (WWCC) and expiry date |  |  |  |  |  |  |
| Teaching Area 1                  |  |  |  |  |  |  |
| Teaching Area 2                  |  |  |  |  |  |  |
| LANTITE Literacy Test            |  |  |  |  |  |  |
| LANTITE Numeracy Test            |  |  |  |  |  |  |
| Number of Courses remaining      |  |  |  |  |  |  |
| Expected Graduation Date         |  |  |  |  |  |  |

### Step 1

Use your admission information to check your teaching areas.

If you are have been granted credit or if you have successfully completed courses download or print your <u>unofficial transcript</u>.

### Step 2a – Continuing Students

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit using the <u>"Recommended Enrolment Pattern for Continuing Students"</u> column of the Transition Table. All successfully completed courses will contribute to your program.

### Step 2b – New Students

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

Commencing Trimester 1 (3+3+2 pattern)

Commencing Trimester 2 (3+3+2 pattern)

### Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course
- You are encouraged to take at least one professional experience course every year and you can not take more than one professional experience course in the same trimester.
- If you are not able to take a course before it is superseded (see transition table for the last offer), then you will immediately transition into the new course.
  - For example, if you have not studied EDC1300 (last offer 2023), then you will transition into the replacement course EDC1002



# My Enrolment Pattern Bachelor of Education (Secondary) (BSED) - BEd

|                | Trimester 1 | Offers | First<br>Offer | Trimester 2 | Offers | First<br>Offer | Trimester 3 | Offers | First<br>Offer |
|----------------|-------------|--------|----------------|-------------|--------|----------------|-------------|--------|----------------|
| -              |             |        |                |             |        |                |             |        |                |
| Year<br>(202   |             |        |                |             |        |                |             |        |                |
| ĭ ≺            |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
| Year<br>(202 ) |             |        |                |             |        |                |             |        |                |
| (20            |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
| ar<br>2 )      |             |        |                |             |        |                |             |        |                |
| Year<br>(202   |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
| Year<br>(202 ) |             |        |                |             |        |                |             |        |                |
| ¥е<br>(20:     |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |
| LANTITE        |             |        |                |             |        |                |             |        |                |
|                |             |        |                |             |        |                |             |        |                |



## Recommended Enrolment Pattern Bachelor of Education (Secondary) (BSED) – BEd New Students Commencing in Trimester 1 (3 + 3+ 2<sup>plus</sup> pattern)

|                  | Trimester 1   | Offers  | First<br>Offer | Trimester 2  | Offers  | First<br>Offer | Trimester 3  | Offers  | First<br>Offer |
|------------------|---|---------|----------------|--|---------|----------------|--|---------|----------------|
|                  | EDC1000 Introduction to the Profession  | 1, 2    | T1 2024        | EDU1100 Introduction to Professional<br>Experience - <b>10 day placement</b> | 2, 3    | T2 2024        | EDC1002 Learners in the 21st<br>Century                          | 2, 3    | T2 2024        |
| Year 1<br>(2024) | EDC1001 Understanding Learner<br>Development  | 1, 2    | T1 2024        | Teaching Area 2 – Course 1   |         |                | EDC2111 Positive Behaviour                                       | 1, 3    | T3 2024        |
| Year<br>(2024    | Teaching Area 1 – Course 1  |         |                | EDS22** Curriculum & Pedagogy Junior<br>(1 <sup>st</sup> area)               | 2       | T2 2024        |  |         |                |
|                  |   |         |                |  |         |                | EDU2100 Curriculum and   |         |                |
| (2025)           | Teaching Area 1 – Course 2  |         |                | EDC2000 Learner Diversity  | 2, 3    | T2 2025        | Pedagogy Professional<br>Experience - <b>15 day placement</b>    | 1, 3    | T1 2025        |
| 2 (2             | Teaching Area 1 – Course 3  |         |                | Teaching Area 2 – Course 2   |         |                | EDC2002 Digital Technologies<br>Within and Across the Curriculum | 2, 3    | T3 2024        |
| Year             | EDS41** Curriculum & Pedagogy<br>Senior (1 <sup>st</sup> area)                                  | 1       | T1 2025        | Teaching Area 1 – Course 4   |         |                |  |         |                |
| <b>&gt;</b>      |   |         |                |  |         |                |  |         |                |
| (9               | Teaching Area 1 – Course 5  |         |                | Teaching Area 2 – Course 4   |         |                | EDC3001 First Nations Education                                  | 1, 3    | T1 2025        |
| (2026)           | Teaching Area 2 – Course 3  |         |                | EDC3002 Literacy & Numeracy  | 2, 3    | T2 2026        | EDC3111 Supportive Learning<br>Environments                      | 2, 3    | T2 2026        |
| Year 3           | EDU3100 Assessment and Reporting<br>Professional Experience - <b>15 day</b><br><b>placement</b> | 1, 3    | T3 2025        | EDS22** Curriculum & Pedagogy Junior<br>(2 <sup>nd</sup> area)               | 2       | T2 2024        |  |         |                |
| ×                |   |         |                |  |         |                |  |         |                |
| 4.0              | EDU3200 Evaluation and Improvement<br>Professional Experience - <b>20 day</b><br>placement      | 1, 2    | T1 2026        | EDS4444 Understanding Secondary<br>Systems                                   | 2       | T2 2026        | EDC4111 Welfare and Wellbeing<br>in Education                    | 1, 3    | T1 2026        |
| Year 4<br>(2027) | EDS41** Curriculum & Pedagogy<br>Senior (2 <sup>nd</sup> area)                                  | 1       | T1 2025        | Teaching Area 2 – Course 5   |         |                | EDU4100 Impact for Learning -<br>20 day placement                | 1, 2, 3 | T3 2026        |
| ≻ <sup>ເ</sup>   | Teaching Area 1 – Course 6  |         |                | EDC4000 Preparing for the Profession   | 2, 3    | T2 2026        |  |         |                |
|                  |   |         |                |  |         |                |  |         |                |
|                  | EDL0001 Literacy Result for LANTITE   | 1, 2, 3 | T1 2024        | EDL0002 Numeracy Result for LANTITE  | 1, 2, 3 | T1 2024        |  |         |                |



|      | Bachelor of Education (Secondary) (BSED) - BEd  |                               |        |            |   |        |             |  |  |  |  |  |
|------|---|-------------------------------|--------|------------|---|--------|-------------|--|--|--|--|--|
|      |   | Transition                    |        |            |   |        |             |  |  |  |  |  |
|      | Recommended Enrolment Pattern for Continuing<br>Students  | Completed/ Credit<br>Received | Offers | Last Offer | Transition Plan   | Offers | First Offer |  |  |  |  |  |
|      | EDC1000 Introduction to the Profession  |                               | 1, 2   | Modified   | EDC1000 Introduction to the Profession  | 1, 2   | T1 2024     |  |  |  |  |  |
|      | EDC1001 Understanding Learner Development   |                               | 1, 2   | Modified   | EDC1001 Understanding Learner Development   | 1, 2   | T1 2024     |  |  |  |  |  |
|      | Teaching Area 1 - Course 1  |                               |        |            | Teaching Area 1 - Course 1  |        |             |  |  |  |  |  |
| H    | Teaching area 2 - Course 1  |                               |        |            | Teaching area 2 - Course 1  |        |             |  |  |  |  |  |
| Year | EDU1100 Introduction to Professional Experience - 10 day supervised placement   |                               | 2, 3   |            | EDU1100 Introduction to Professional Experience - <b>10</b><br>day supervised placement         | 2, 3   | T2 2024     |  |  |  |  |  |
|      | Teaching Area 1 - Course 2  |                               |        |            | Teaching Area 1 - Course 2  |        |             |  |  |  |  |  |
|      | Teaching Area 1 - Course 3  |                               |        |            | Teaching Area 1 - Course 3  |        |             |  |  |  |  |  |
|      | Teaching Area 2 - Course 2  |                               |        |            | Teaching Area 2 - Course 2  |        |             |  |  |  |  |  |
|      | EDS2401 Junior Secondary Curriculum and Pedagogy -<br>15 day supervised placement                                     |                               | 1, 2   | T2 2024    | EDU2100 Curriculum and Pedagogy Professional<br>Experience - <b>15 day supervised placement</b> | 1, 3   | T1 2025     |  |  |  |  |  |
|      | ESB2100 Positive Behaviour for Learning: Taking Responsibility  |                               | 1, 2   | T2 2024    | EDC2111 Positive Behaviour  | 1, 3   | T3 2024     |  |  |  |  |  |
|      | Teaching Area 1 - Course 4  |                               |        |            | Teaching Area 1 - Course 4  |        |             |  |  |  |  |  |
| 2    | EDC2300 Assessment Practices for Secondary  |                               | 1, 3   | T3 2024    | EDS41** Curriculum & Pedagogy Senior 1  | 1      | T1 2025     |  |  |  |  |  |
| Year | ESP3100 Social and Emot'l Wellb'g in Contemporary<br>Secondary School Context - <b>15 day supervised</b><br>placement |                               | 1, 2   | T2 2025    | EDU3200 Evaluation and Improvement Professional Experience - <b>20 day supervised placement</b> | 1, 2   | T1 2026     |  |  |  |  |  |
|      | EDC2400 Educating Learners with Special Needs<br>Across Contexts  |                               | 1, 3   | T3 2024    | EDC2000 Learner Diversity   | 2, 3   | T2 2025     |  |  |  |  |  |
|      | Teaching Area 1 - Course 5  |                               |        |            | Teaching Area 1 - Course 5  |        |             |  |  |  |  |  |
|      | Teaching Area 2 - Course 3  |                               |        |            | Teaching Area 2 - Course 3  |        |             |  |  |  |  |  |



|        | Recommended Enrolment Pattern for Continuing<br>Students                           | Completed/<br>Credit Received | Offers  | Last Offer  | Transition Plan  | Offers  | First Offer |
|--------|--|-------------------------------|---------|-------------|--|---------|-------------|
|        | ESP2200 Senior Secondary Curriculum and Pedagogy - 15 day supervised placement     |                               | 1, 3    | T1 2025     | EDU3100 Assessment and Reporting Professional Experience<br>- <b>15 day supervised placement</b> | 1, 3    | T3 2025     |
|        | Teaching Area 1 - Course 6   |                               |         |             | Teaching Area 1 - Course 6   |         |             |
|        | Teaching Area 2 - Course 4   |                               |         |             | Teaching Area 2 - Course 4   |         |             |
| ar 3   | Teaching Area 2 - Course 5   |                               |         |             | Teaching Area 2 - Course 5   |         |             |
| Year   | EDC1300 The Collaborative Educator   |                               | 2       | Sem 2, 2023 | EDC1002 Learners in the 21 <sup>st</sup> Century   | 2, 3    | T2 2024     |
|        | ESN4200 Numeracy and Learning Analytics  |                               | 2, 3    | T3 2024     | EDS41** Curriculum & Pedagogy Senior 2   | 1       | T1 2025     |
|        | Teaching Area 1 ~ Curriculum and Pedagogy Course                                   |                               | 2       | Sem 2, 2023 | EDS22** Curriculum & Pedagogy Junior 1   | 2       | T2 2024     |
|        | Teaching Area 2 ~ Curriculum and Pedagogy Course                                   |                               | 2       | Sem 2, 2023 | EDS22** Curriculum & Pedagogy Junior 2   | 2       | T2 2024     |
|        | EDU4100 Evidence for Teacher Impact (GTPA) - <b>25 day</b><br>supervised placement |                               | 1, 2    | Modified    | EDU4100 Impact for Learning - 20 day supervised<br>placement                                     | 1, 2, 3 | T3, 2026    |
|        | ESI4100 Promoting Inclusive Practices  |                               | 1, 3    | T1 2025     | EDC3111 Supportive Learning Environments   | 2, 3    | T2 2026     |
| 4      | EHT4100 Digital Technologies Across the Curriculum                                 |                               | 1, 3    | T1 2024     | EDC2002 Digital Technologies Within and Across the<br>Curriculum                                 | 2, 3    | T3 2024     |
| Year , | EDS4250 Literacies Across the Curriculum   |                               | 1, 3    | T3 2025     | EDC3002 Literacy & Numeracy  | 2, 3    | T2 2026     |
| ×      | EDC4000 Preparing for the Profession   |                               | 1, 2, 3 | Modified    | EDC4000 Preparing for the Profession   | 2, 3    | T2 2026     |
|        | EDC2200 First Nations Education  |                               | 1, 2    | T2 2024     | EDC3001 First Nations Education  | 1, 3    | T1 2025     |
|        | Teaching Area 2 - Course 6   |                               |         |             | EDS4444 Understanding Secondary Systems  | 2       | T2 2026     |
|        | EDX4150 Transitions in Post-Compulsory Education                                   |                               | 2, 3    | T2 2025     | EDC4111 Welfare and Wellbeing in Education   | 1, 3    | T3 2025     |
|        | LANTITE Literacy Test  |                               |         |             | EDL0001 Literacy Result for LANTITE  | 1, 2, 3 | T1 2024     |
|        | LANTITE Numeracy Test  |                               |         |             | EDL0002 Numeracy Result for LANTITE  | 1, 2, 3 | T1 2024     |



## Recommended Enrolment Pattern Bachelor of Education (Secondary) (BSED) – BEd New Students Commencing in Trimester 1 (4 +4+ Plus pattern)

|                  | New Olddenits Commencing in Trimester 1 (4 14) This patterny                             |         |                |   |         |                |             |        |                |
|------------------|--|---------|----------------|---|---------|----------------|-------------|--------|----------------|
|                  | Trimester 1  | Offers  | First<br>Offer | Trimester 2   | Offers  | First<br>Offer | Trimester 3 | Offers | First<br>Offer |
|                  | EDC1000 Introduction to the<br>Profession  | 1, 2    | T1 2024        | EDC1002 Learners in the 21st Century  | 2, 3    | T2 2024        |             |        |                |
| Year 1<br>(2024) | EDC1001 Understanding Learner<br>Development   | 1, 2    | T1 2024        | Teaching Area 1 – Course 2  |         |                |             |        |                |
| Year<br>(2024    | Teaching Area 1 – Course 1   |         |                | EDS22** Curriculum & Pedagogy Junior (1 <sup>st</sup> teaching area)                    | 2       | T2 2024        |             |        |                |
|                  | Teaching Area 2 – Course 1   |         |                | EDU1100 Introduction to Professional<br>Experience - <b>10 day placement</b>            | 2, 3    | T2 2024        |             |        |                |
|                  | EDC2111 Positive Behaviour   | 1, 3    | T3 2024        | EDC2000 Learner Diversity   | 2, 3    | T2 2025        |             |        |                |
| G 5              | Teaching Area 1 – Course 3   |         |                | EDC2002 Digital Technologies Within and Across the Curriculum                           | 2, 3    | T3 2024        |             |        |                |
| Year 2<br>(2025) | EDS41** Curriculum & Pedagogy<br>Senior (1 <sup>st</sup> area)                           | 1       | T1 2025        | Teaching Area 2 – Course 2  |         |                |             |        |                |
| 7 3              | EDU2100 Curriculum and Pedagogy<br>Professional Experience - <b>15 day</b><br>placement  | 1, 3    | T1 2025        | Teaching Area 1 – Course 4  |         |                |             |        |                |
|                  |  |         |                |   |         |                |             |        |                |
|                  | Teaching Area 1 – Course 5   |         |                | EDC3111 Supportive Learning Environments  | 2, 3    | T2 2026        |             |        |                |
| <del>0</del> 3   | Teaching Area 2 – Course 3   |         |                | EDC3002 Literacy & Numeracy   | 2, 3    | T2 2026        |             |        |                |
| Year 3<br>(2026) | EDC3001 First Nations Education  | 1, 3    | T1 2025        | EDS22** Curriculum & Pedagogy Junior (2 <sup>nd</sup> teaching area)                    | 2       | T2 2024        |             |        |                |
| 70               | EDU3100 Assessment and<br>Reporting Professional Experience -<br><b>15 day placement</b> | 1, 3    | T3 2025        | EDU3200 Evaluation and Improvement<br>Professional Experience - <b>20 day placement</b> | 1, 2    | T1 2026        |             |        |                |
|                  | EDC4111 Welfare and Wellbeing in<br>Education  | 1, 3    | T1 2026        | EDS4444 Understanding Secondary Systems   | 2       | T2 2026        |             |        |                |
| Year 4<br>(2027) | EDS41** Curriculum & Pedagogy<br>Senior (2 <sup>nd</sup> area)                           | 1       | T1 2025        | Teaching Area 2 – Course 5  |         |                |             |        |                |
| Q ∡              | Teaching Area 2 – Course 4   |         |                | EDC4000 Preparing for the Profession  | 2, 3    | T2 2026        |             |        |                |
|                  | Teaching Area 1 – Course 6   |         |                | EDU4100 Impact for Learning - 20 day<br>placement                                       | 1, 2, 3 | T3, 2026       |             |        |                |
|                  |  |         |                |   |         |                |             |        |                |
|                  | EDL0001 Literacy Result for<br>LANTITE   | 1, 2, 3 | T1 2024        | EDL0002 Numeracy Result for LANTITE   | 1, 2, 3 | T1 2024        |             |        |                |



### Recommended Enrolment Pattern Bachelor of Education (Secondary) (BSED) – BEd New Students Commencing in Trimester 2 (3 + 3+ 2<sup>plus</sup> pattern)

|                  | New Students Commencing in Thinester 2 (5 - 5 - 2 - pattern)                                    |         |                |  |         |                |   |         |                |  |
|------------------|---|---------|----------------|--|---------|----------------|---|---------|----------------|--|
|                  | Trimester 1   | Offers  | First<br>Offer | Trimester 2  | Offers  | First<br>Offer | Trimester 3   | Offers  | First<br>Offer |  |
| (4)              |   |         |                | EDC1000 Introduction to the<br>Profession                      | 1, 2    | T1 2024        | EDC1002 Learners in the 21st<br>Century   | 2, 3    | T2 2024        |  |
| (2024)           |   |         |                | EDC1001 Understanding Learner<br>Development                   | 1, 2    | T1 2024        | EDC2111 Positive Behaviour  | 1, 3    | T3 2024        |  |
| Year 1 (         |   |         |                | Teaching Area 1 – Course 1                                     |         |                | EDU1100 Introduction to<br>Professional Experience - <b>10 day</b><br><b>placement</b>  | 2, 3    | T2 2024        |  |
| <u>≻</u>         |   |         |                |  |         |                |   |         |                |  |
| 8 ()             | Teaching Area 2 – Course 1  |         |                | EDS22** Curriculum & Pedagogy<br>Junior (1 <sup>st</sup> area) | 2       | T2 2024        | EDU2100 Curriculum and<br>Pedagogy Professional Experience<br>- <b>15 day placement</b> | 1, 3    | T1 2025        |  |
| 25               | Teaching Area 1 – Course 2  |         |                | Teaching Area 1 – Course 3                                     |         |                | EDC2000 Learner Diversity   | 2, 3    | T2 2025        |  |
| Year 2<br>(2025) | EDS41** Curriculum & Pedagogy<br>Senior (1 <sup>st</sup> area)                                  | 1       | T1 2025        | Teaching Area 2 – Course 2                                     |         |                |   |         |                |  |
|                  |   |         |                |  |         |                |   |         |                |  |
| (9               | Teaching Area 1 – Course 4  |         |                | Teaching Area 2 – Course 3                                     |         |                | EDC2002 Digital Technologies<br>Within and Across the Curriculum                        | 2, 3    | T3 2024        |  |
| (2026)           | Teaching Area 1 – Course 5  |         |                | Teaching Area 2 – Course 4                                     |         |                | EDC3111 Supportive Learning<br>Environments   | 2, 3    | T2 2026        |  |
| Year 3 (         | EDU3100 Assessment and Reporting<br>Professional Experience - <b>15 day</b><br><b>placement</b> | 1, 3    | T3 2025        | EDS22** Curriculum & Pedagogy<br>Junior (2 <sup>nd</sup> area) | 2       | T2 2024        | EDC3001 First Nations Education   | 1, 3    | T1 2025        |  |
| ×                |   |         |                |  |         |                |   |         |                |  |
| 4 (              | EDU3200 Evaluation and<br>Improvement Professional Experience<br>- <b>20 day placement</b>      | 1, 2    | T1 2026        | EDS4444 Understanding<br>Secondary Systems                     | 2       | T2 2026        | EDC4111 Welfare and Wellbeing in Education  | 1, 3    | T1 2026        |  |
| Year 4<br>(2027) | EDS41** Curriculum & Pedagogy<br>Senior (2 <sup>nd</sup> area)                                  | 1       | T1 2025        | EDC3002 Literacy & Numeracy                                    | 2, 3    | T2 2026        | EDU4100 Impact for Learning - 20 day placement  | 1, 2, 3 | T3 2026        |  |
|                  | Teaching Area 1 – Course 6  |         |                | Teaching Area 2 – Course 5                                     |         |                | EDC4000 Preparing for the<br>Profession   | 2, 3    | T2 2026        |  |
|                  | EDL0001 Literacy Result for LANTITE   | 1, 2, 3 | T1 2024        | EDL0002 Numeracy Result for<br>LANTITE                         | 1, 2, 3 | T1 2024        |   |         |                |  |

