



University of
**Southern
Queensland**

Master of Education (MEDC)

- Special and Inclusive Education

Program Change and Transition Guide

About Your Program

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your Master of Education (MEDC) program starting in Trimester 1 2025.

This guide will support your learning journey for:

[Section 1: Planning My Enrolment Pattern](#)

Continuing Students

All successfully completed courses will contribute to your program and you will continue studying as normal.

The transition plan lets you know the last offer of the old courses and the first offer of the new courses so if you miss the last offer of a course that currently appears on your enrolment pattern you will immediately transition into the new course.

The transition plan also lets you know when courses are offered (e.g. T1, T2 or T3) which will assist you to plan your enrolment for the remainder of your program.

Please follow the step-by-step guide to build your personalised enrolment pattern.

New Students commencing in Trimester 1 2025

As a new student commencing study in 2025, you will follow your enrolment pattern by taking the new courses as they are rolled out for the first time.

[Master of Education \(MEDC\) - Commencing Trimester 1 2025](#)

[Master of Education \(MEDC\) - Commencing Trimester 2 2025](#)

[Master of Education \(MEDC\) - Commencing Trimester 1 2026](#)

Section 1: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Master of Education (MEDC)
Specialisation	
Commencing Date e.g. S1, 2023	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
Number of Courses remaining	
Expected Graduation Date	

Step 1

Use your admission information to check your enrolment and personal details.

If you are have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

Step 2a – Continuing Students

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit for using the Recommended Enrolment Pattern for Continuing Students column of the Transition Table. All successfully completed courses will contribute to your program.

Master of Education (MEDC) – [Transition Table](#)

Step 2b – New Students

The recommended enrolment pattern is shown with study in all three trimesters.

[Master of Education \(MEDC\) - Commencing Trimester 1 2025](#)

[Master of Education \(MEDC\) - Commencing Trimester 2 2025](#)

[Master of Education \(MEDC\) - Commencing Trimester 1 2026](#)

Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course.
- Courses are not offered every trimester.
- If you choose the elective professional experience course, make sure that you enrol early and complete the placement information for the WIL team in the preceding trimester.

My Enrolment Pattern

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202)									
Year (202)									
Year (202)									

Recommended Enrolment Pattern - Continuing Students
Master of Education (MEDC) - Special & Inclusive Education
Transition Table 2024 - 2025 onwards

Student Name:		Student Number:				
Recommended Enrolment Pattern for Continuing Students	Course Status	Offers	Last Offer	Transition Plan	Offer Ongoing	First Offer
EDU8324 Learning Difficulties: Reading		2	T2 2024	EDU6103 Learning Difficulties: Reading	3	T1 2025
EDU8326 Learning Difficulties: Mathematics		1	T1 2025	EDU6201 Learning Difficulties: Mathematics	1	T1 2026
EDU5324 Trauma, Behaviour and Learning		3	T3 2025	EDU6202 Trauma, Behaviour and Learning	1	T1 2026
EDU8509 Positive Behaviour Support Within School Contexts		1	T1 2025	EDU6102 Functional Behaviour Assessment	2	T2 2025
EDU8338 Autism		3	T3 2025	EDU6203 Neurodiversity and Autism	2	T2 2026
EDU8706 Differentiation		2	T2 2024	EDU6104 Differentiation	3	T1 2025
EDU8707 Wellbeing in Educational Contexts		1	T1 2025	EDU5004 Wellbeing Promotion	2	T2 2025
Complete one (1) of the following two (2) approved courses:						
EDU8821 Professional Practice in Special/Inclusive Education		2	T2 2024	EDU6221 Coaching and Mentoring	1, 2	T2 2026
EDU5321 Educating Students with Special Needs		1	T1 2025	EDU6204 Multi-tiered Learning Design	2	T2 2026
Research Courses:						
EDR8801 Foundations of Research in Education		1	T2 2025	EDU5002 Foundations of Research in Education	1, 3	T3 2025
EDR8802 Foundation Methods for Research in Education		1, 2	T2 2025	EDU6222 Methods for Research in Education	1, 2	T1 2026
EDR8061 Master of Education Project (2 unit)		1, 2	T1 2026	EDU6223 Research Project: Part A (1 unit)	1, 2	T2 2026
				EDU6224 Research Project: Part B (1 unit)	2, 3	T2 2026

**Recommended Enrolment Pattern
Master of Education (MEDC)
Special and Inclusive Education
Commencing in Trimester 1 2025**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2025)	EDU6103 Learning Difficulties: Reading	T1 25 T3 ongoing		EDU5003 Consultation and Communication	1, 2		EDU5001: Charting Professional Advancement	1, 3	
	EDU6104 Differentiation	T1 25 T3 ongoing		EDU5004 Wellbeing Promotion	2		EDU5002 Foundations of Research in Education	1, 3	
				EDU6102 Functional Behaviour Assessment	2				
Year 2 (2026)	EDU6201 Learning Difficulties: Mathematics	1		EDU6203 Neurodiversity and Autism	2				
	EDU6202 Trauma, Behaviour and Learning	1		EDU6204 Multi-tiered Learning Design (T2 only) OR EDU6221 Coaching and Mentoring (T1 & T2)					
	EDU6101 Special and Inclusive Education	1							

Recommended Enrolment Pattern

Master of Education (MEDC) Special and Inclusive Education Commencing in Trimester 2 2025

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2025)				EDU5003 Consultation and Communication	1, 2		EDU5001: Charting Professional Advancement	1, 3	
				EDU5004 Wellbeing Promotion	2		EDU5002 Foundations of Research in Education	1, 3	
				EDU6102 Functional Behaviour Assessment	2				
Year 2 (2026)	EDU6201 Learning Difficulties: Mathematics	1		EDU6203 Neurodiversity and Autism	2		EDU6103 Learning Difficulties: Reading	3	
	EDU6202 Trauma, Behaviour and Learning	1		EDU6204 Multi-tiered Learning Design (T2 only) OR EDU6221 Coaching and Mentoring (T1 & T2)			EDU6104 Differentiation	3	
	EDU6101 Special and Inclusive Education	1							

**Recommended Enrolment Pattern
Master of Education (MEDC)
Special and Inclusive Education
Commencing in Trimester 1 2026**

	Trimester 1	Offers	Completed /Credit	Trimester 2	Offers	Completed /Credit	Trimester 3	Offers	Completed /Credit
Year 1 (2026)	EDU6101 Special and Inclusive Education	1		EDU5003 Consultation and Communication	1, 2		EDU6103 Learning Difficulties: Reading	3	
	EDU5001: Charting Professional Advancement	1, 3		EDU5004 Wellbeing Promotion	2		EDU6104 Differentiation	3	
	EDU5002 Foundations of Research in Education	1, 3		EDU6102 Functional Behaviour Assessment	2				
Year 2 (2027)	EDU6201 Learning Difficulties: Mathematics	1		EDU6203 Neurodiversity and Autism	2				
	EDU6202 Trauma, Behaviour and Learning	1		EDU6204 Multi-tiered Learning Design (T2 only) OR EDU6221 Coaching and Mentoring (T1 & T2)					